



EDITORIAL

Aiming to broaden understanding of issues raised in articles in this journal

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Individual journal articles are often presented as stand-alone units. This risks a reader, particularly those who are unfamiliar with the given topic of an article, being exposed to only one perspective. Although some authors may endeavour to present opposing or multiple perspectives, such presentations may still be biased towards the authors' convictions. And even though an article may be thoughtfully balanced, it is still not typically possible to adequately capture different perspective on various points in any depth in a single article.

Journals have used various approaches to try and address this conundrum. Explicitly soliciting commentaries on articles is one approach editors of journals have taken to challenge or expand on points raised in an original article to widen perspectives. The JACAP is aiming to further its efforts to use this approach to give our readers a more expansive and critical consideration of the issues raised in articles appearing in this journal.

In this issue, we have a special section focused on the proposed relationships between child mental health and aspects of the COVID-19 pandemic. In this section, Black and colleagues lay out an argument that the relationships between school closures and adverse child mental health problems may not be as robust as earlier interpretations asserted (1). This is followed by three rejoinders, two arguing that the relationship is robust (2,3), particularly when considering new evidence, and a third that reflects on evidence and expertise in policy making in time-pressured situations (4). Please consider reading this whole section to consider the diverse ideas and arguments proposed.

Our second attempt to provide our readers with expanded considerations in this issue is found within our new pilot Advocacy column. The column in this issue highlights and reproduces a recent statement put out by the CACAP Advocacy Committee entitled "*Stopping deportation of parents of Canadian children: the need to prioritize the best interests of the child*". This statement is followed by two commentaries: the first that argues for the need to extend our advocacy to prevent family separation in Canada to include child immigrants and refugees (5), and a second that provides our readers with expertise from legal colleagues in understanding Canada's responsibility and obligations as a signatory to the United Nations Convention on the Rights of the Child (6).

Continuing with this approach, we are already in the process of soliciting commentaries on papers slotted for our August issue and look forward to your feedback on this direction.

In the interim, we hope that you consider other articles in this issue. This includes an interesting research article that examines service use patterns by youth in Ontario during the pandemic with particular attention to awareness and use of virtual services (7). A second research article presents pilot data on a transdiagnostic group psychotherapy approach for young adults delivered online (8).

Also see our interview column that profiles an early career child and adolescent psychiatrist whose practice is based in the Yukon. In our ALAN section find a new book and movie recommendation, along with our selected nature photo for this issue. A training opportunity in developmental

disability psychiatry is raised in a Letter to the Editor. And finally, check out the profiles on the CACAP award winners from 2022.

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